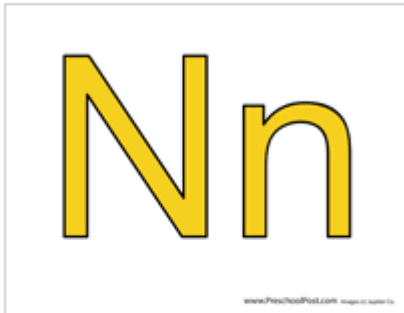
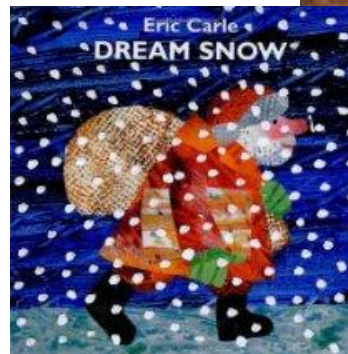
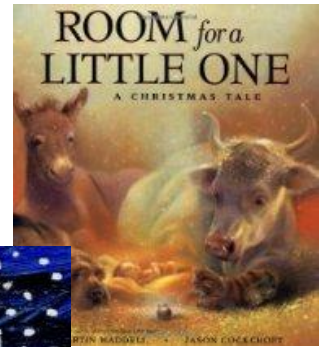


Preschool Post

Lesson 16



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Letter: N

Preschool Theme: Snow

Bible Theme: In this lesson children will learn about the birth of our savior Jesus Christ.



Morning Circle: Review last lesson's "letter of the week" by saying "Merry Christmas!" Say, "What does 'Merry' begin with?" Make the "mmm" sound. Encourage the children when they guess the correct letter. Introduce today's letter by explaining that another word that means "Christmas" is "Noel." "Noel" begins with the letter "n."

Have [three objects ready](#) in the letter bag. For example, you might have a necklace, a nut, and a nose (the funny plastic ones with attached glasses are cute.) Give the children clues about each item to see if they can guess what it is before taking it out of the bag. Ask the children what they look forward to most at Christmas. Most will probably say "presents," but others might say putting up the tree, candy, or snow. Introduce today's circle story by saying that lots of folks hope for a snowy Christmas day.

Read: [Dream Snow](#), by Eric Carle. You might like to play "I'm Dreaming of a White Christmas" softly in the background while reading the story.

Music & Movement: Have an indoor snowball fight! Pour out several bags of large white cotton balls on the floor. Let children lift up and drop the "snow," throw it, toss it at each other, and even try to make snow angels. Play "Let It Snow" in the background to help set the mood.

Snack: Let the children make "dirty" snowballs. Make sure children have clean hands, then set a sheet of waxed paper in front of each child at the snack table. Drop a large spoonful each of marshmallow cream, raisins, and crisped rice onto the paper. "Powder" each child's hands with confectioner's sugar, to help keep sticking to a minimum, then demonstrate making a "snowball" out of the marshmallow cream. Let children roll their snowball into the "dirt," collecting raisins and puffed rice along the way. Then tell the children that in this instance, it's o.k. to eat dirty snow!

Centers:

1. Shaving cream table. Have children put on paint shirts, then dispense a large amount of white shaving foam onto a long table. Let the children make swirls and piles of "snow." This is a great sensory activity, and it really puts a shine on the tables!

2. Set up a present wrapping center. Use lots of shapes and sizes of old boxes. Provide old wrapping paper, scissors, tape, ribbons, and bows. Let the children practice wrapping the boxes any way they like.

3. Shape snowflakes. Have a selection of shapes cut from cardstock in the center of a table. You might have triangles, diamonds, hearts, circles, and ovals. Provide crayons (with the paper removed) and scraps of lace (from doilies, old dresses, tablecloths, etc.) Show the children how to lay the lace over the cardstock shapes and rub a pattern onto them. Use a hole punch to make a hanging hole in the top if desired, and hang them around the room.

Art Activity:

Swirly, Snowy, Starry Night Pictures.

In front of each child place a small jar or bowl filled with about a 50/50 ratio of sugar and lukewarm water.

Let the children stir the water to observe the sugar dissolving. This

may prompt a discussion about "is it there if you can't see it?" -

which can be an excellent time to discuss Jesus! Provide colored chalk and a sheet of heavy dark blue or black construction paper for each child.

Let the children dip the chalk into the bowls or jars of sugar water (stirring it a little each time) and then apply the wet chalk to the paper in swirls and whirls. Then let the children paste small cotton balls or wisps and foil stars onto their creations. The sugar crystals will sparkle once the piece is dry. Van Gogh, look out!



Bible Storytime: Explain that just like "N" is for "Noel," "N" is also for "Nativity." Discuss briefly what the term "nativity" means.

Read: [Room for a Little One: A Christmas Tale](#), by Martin Waddell.

After the story, ask "what are some of the reasons Jesus was born?" (Some of the reasons include bringing love and goodwill.) Ask, "how did the animals in the story show the love of Jesus?" (They found acceptance and peace in the place where Jesus was.)

Bible Verse Bracelets: "He loved us and sent His son." [1 John 4:10](#)

Song: "[Love, Love,](#)" from "Songs of Praise: 15 Classic Songs for Kids" by Cedarhurst Kids Classics.

Additional Activity: If there is a live Nativity scene in your town, take the children to visit it!

Optional Resources:

[Christmas Tree Decoration Craft](#)

[Snowflake Coloring Page](#)

[Shape Snowflake Coloring Page](#)

[A White Christmas craft](#)

[Snowflake Memory Match](#)

Helpful Links:

[Nativity Crafts on Christian Preschool Printables](#)

[Happy Birthday Jesus on Groovy Storytimes](#)

[Snow Craft on Totally Tots](#)

Notes:
